



Filtered For N > 10

PS112 Folsom Ed. & Community Ctr**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	4%	8%	42%	46%	4%	88%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	0%	30%	55%	15%	0%	70%
Reading Basic Understanding	20	0%	0%	15%	50%	35%	0%	85%
Writing Conventions	20	0%	10%	20%	55%	15%	10%	70%
Writing Effectiveness	20	0%	10%	25%	40%	25%	10%	65%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	20%	20%	50%	10%	20%	60%
Problem Solving	20	5%	35%	25%	20%	15%	40%	35%
Skills	20	0%	5%	35%	25%	35%	5%	60%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	25%	58%	17%	0%	25%	17%
Reading Basic Understanding	24	0%	13%	46%	42%	0%	13%	42%
Writing Conventions	24	4%	4%	42%	50%	0%	8%	50%
Writing Effectiveness	24	4%	4%	38%	54%	0%	8%	54%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	9%	39%	30%	22%	0%	48%	22%
Problem Solving	23	22%	52%	4%	22%	0%	74%	22%
Skills	23	0%	22%	26%	39%	13%	22%	52%

PS112 Folsom Ed. & Community Ctr

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	0%	7%	7%	50%	36%	7%	86%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	0%	25%	58%	17%	0%	75%
Reading Basic Understanding	*	0%	0%	8%	58%	33%	0%	92%
Writing Conventions	*	0%	8%	25%	50%	17%	8%	67%
Writing Effectiveness	*	0%	8%	25%	42%	25%	8%	67%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	25%	33%	33%	8%	25%	42%
Problem Solving	*	8%	25%	33%	17%	17%	33%	33%
Skills	*	0%	8%	42%	33%	17%	8%	50%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS112 Folsom Ed. & Community Ctr

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	50%	29%	0%	21%	29%
Reading Basic Understanding	*	0%	0%	57%	43%	0%	0%	43%
Writing Conventions	*	0%	7%	36%	57%	0%	7%	57%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	31%	46%	23%	0%	31%	23%
Problem Solving	*	8%	54%	8%	31%	0%	62%	31%
Skills	*	0%	15%	15%	54%	15%	15%	69%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS112 Folsom Ed. & Community Ctr**Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	23	0%	4%	9%	39%	48%	4%	87%

*GRAD 4***ENGLISH & LANGUAGE ARTS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	0%	30%	55%	15%	0%	70%
Reading Basic Understanding	20	0%	0%	15%	50%	35%	0%	85%
Writing Conventions	20	0%	10%	20%	55%	15%	10%	70%
Writing Effectiveness	20	0%	10%	25%	40%	25%	10%	65%

MATHEMATICS*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	20%	20%	50%	10%	20%	60%
Problem Solving	20	5%	35%	25%	20%	15%	40%	35%
Skills	20	0%	5%	35%	25%	35%	5%	60%

*GRAD 8***ENGLISH & LANGUAGE ARTS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	22%	61%	17%	0%	22%	17%
Reading Basic Understanding	23	0%	13%	48%	39%	0%	13%	39%
Writing Conventions	23	4%	4%	39%	52%	0%	9%	52%
Writing Effectiveness	23	4%	4%	35%	57%	0%	9%	57%

MATHEMATICS*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	22	9%	41%	27%	23%	0%	50%	23%
Problem Solving	22	23%	50%	5%	23%	0%	73%	23%
Skills	22	0%	23%	23%	41%	14%	23%	55%



Filtered For N > 10

PS112 Folsom Ed. & Community Ctr**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	5%	5%	38%	52%	5%	90%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	26%	58%	16%	0%	74%
Reading Basic Understanding	*	0%	0%	11%	53%	37%	0%	89%
Writing Conventions	*	0%	5%	21%	58%	16%	5%	74%
Writing Effectiveness	*	0%	11%	26%	37%	26%	11%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	21%	53%	11%	16%	63%
Problem Solving	*	5%	32%	26%	21%	16%	37%	37%
Skills	*	0%	5%	32%	26%	37%	5%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS112 Folsom Ed. & Community Ctr

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	26%	57%	17%	0%	26%	17%
Reading Basic Understanding	*	0%	13%	48%	39%	0%	13%	39%
Writing Conventions	*	4%	4%	39%	52%	0%	9%	52%
Writing Effectiveness	*	4%	4%	39%	52%	0%	9%	52%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	9%	36%	32%	23%	0%	45%	23%
Problem Solving	*	23%	50%	5%	23%	0%	73%	23%
Skills	*	0%	18%	27%	41%	14%	18%	55%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS112 Folsom Ed. & Community Ctr**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	6%	6%	44%	44%	6%	89%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	29%	50%	21%	0%	71%
Reading Basic Understanding	*	0%	0%	14%	43%	43%	0%	86%
Writing Conventions	*	0%	7%	14%	57%	21%	7%	79%
Writing Effectiveness	*	0%	7%	29%	36%	29%	7%	64%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	14%	14%	64%	7%	14%	71%
Problem Solving	*	0%	29%	29%	21%	21%	29%	43%
Skills	*	0%	7%	29%	29%	36%	7%	64%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS112 Folsom Ed. & Community Ctr

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	24%	62%	14%	0%	24%	14%
Reading Basic Understanding	*	0%	14%	48%	38%	0%	14%	38%
Writing Conventions	*	5%	5%	43%	48%	0%	10%	48%
Writing Effectiveness	*	5%	5%	38%	52%	0%	10%	52%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	10%	38%	29%	24%	0%	48%	24%
Problem Solving	*	24%	48%	5%	24%	0%	71%	24%
Skills	*	0%	19%	24%	43%	14%	19%	57%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS112 Folsom Ed. & Community Ctr**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	23	0%	4%	9%	39%	48%	4%	87%

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	0%	30%	55%	15%	0%	70%
Reading Basic Understanding	20	0%	0%	15%	50%	35%	0%	85%
Writing Conventions	20	0%	10%	20%	55%	15%	10%	70%
Writing Effectiveness	20	0%	10%	25%	40%	25%	10%	65%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	20%	20%	50%	10%	20%	60%
Problem Solving	20	5%	35%	25%	20%	15%	40%	35%
Skills	20	0%	5%	35%	25%	35%	5%	60%

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	22%	61%	17%	0%	22%	17%
Reading Basic Understanding	23	0%	13%	48%	39%	0%	13%	39%
Writing Conventions	23	4%	4%	39%	52%	0%	9%	52%
Writing Effectiveness	23	4%	4%	35%	57%	0%	9%	57%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	22	9%	41%	27%	23%	0%	50%	23%
Problem Solving	22	23%	50%	5%	23%	0%	73%	23%
Skills	22	0%	23%	23%	41%	14%	23%	55%